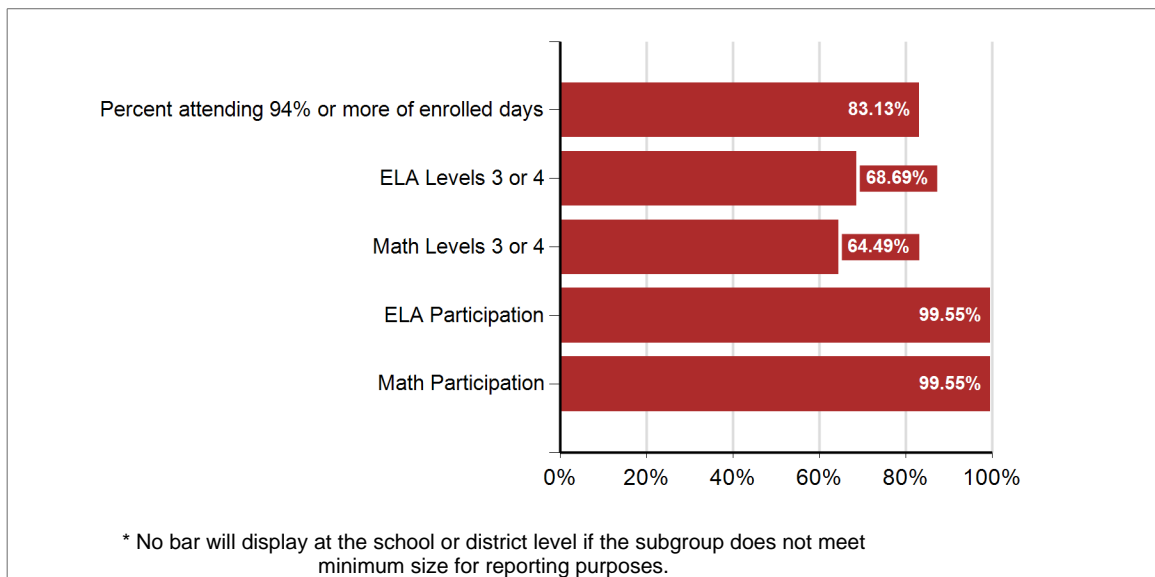


Mitchell 17-2 | Gertie Belle Rogers Elementary - 04




School Classification: Status

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	69.91
69.91 out of possible 100.00	
Attendance	
	83.15%
16.63 out of possible 20.00	
Student Achievement	
	66.60%
53.28 out of possible 80.00	

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	308
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

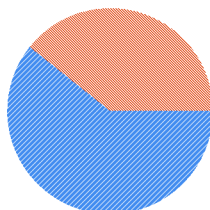
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	26.95
Average Years of Experience	16
Percent with Advanced Degrees	39.29%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

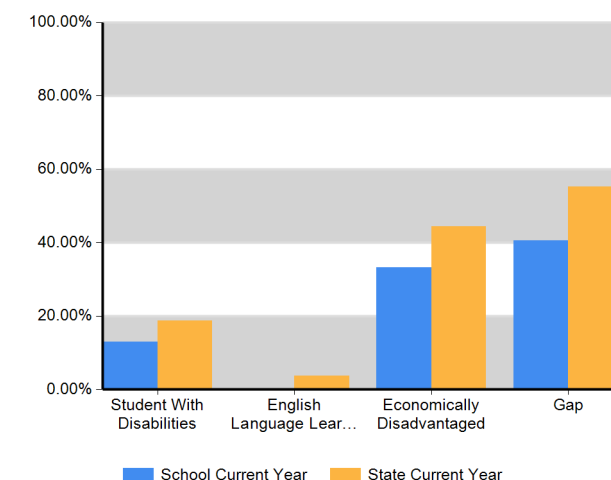
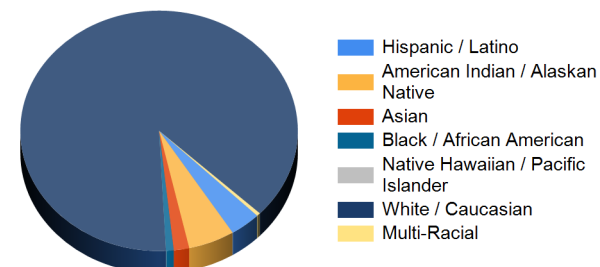
Degrees Earned for Instructional Staff

Bachelors - 60.71%
Doctorate - 0.00%
Masters - 39.29%
Specialist - 0.00%



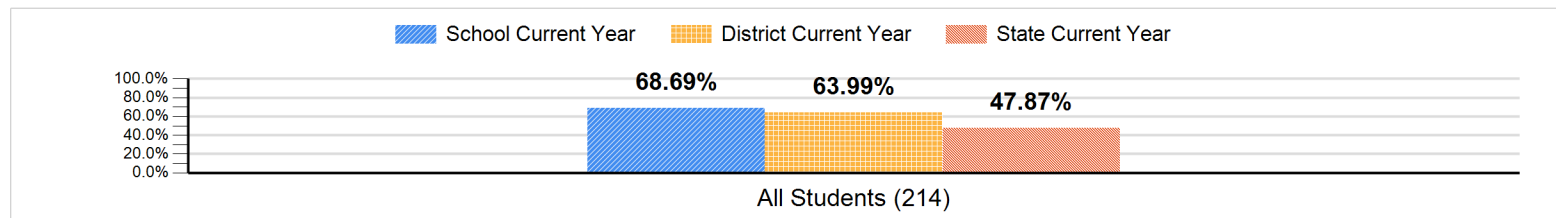
Student Population

**Race/Ethnicity
Percent of Tested Population**



Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

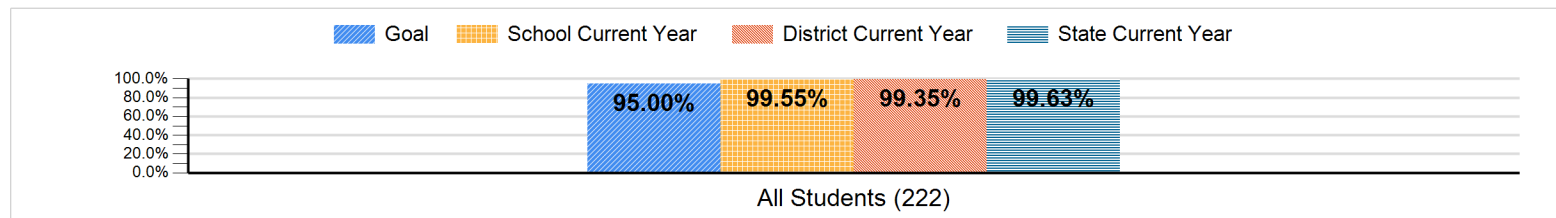
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	214	68.69	63.99	47.87
Hispanic / Latino	*		35.71	31.61
American Indian / Alaskan Native	11	54.55	38.46	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	191	69.63	66.02	54.52
Multi-Racial	*			42.89
Student With Disabilities	26	15.38	27.63	20.17
English Language Learners	*			14.16
Economically Disadvantaged	69	57.97	51.82	32.62
Female	100	74.00	69.69	52.76
Male	114	64.04	59.43	43.20
Migrant	*			19.80
Gap	83	50.60	48.47	32.77
Non-Gap	131	80.15	77.10	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

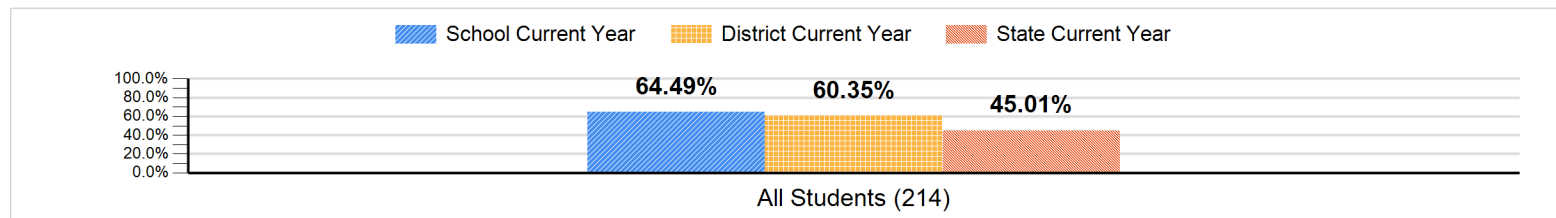
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	222	95.00	99.55	99.35	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	12	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	195	95.00	99.49	99.63	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	29	95.00	96.55	98.89	99.79
English Language Learners	*				97.89
Economically Disadvantaged	74	95.00	100.00	100.00	99.58
Female	105	95.00	99.05	98.53	99.62
Male	117	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	90	95.00	98.89	99.65	99.59
Non-Gap	132	95.00	100.00	99.07	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

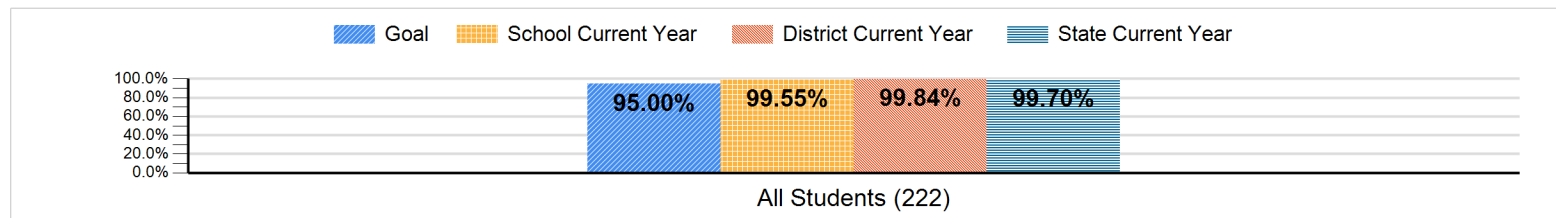
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	214	64.49	60.35	45.01
Hispanic / Latino	*		21.43	27.53
American Indian / Alaskan Native	11	27.27	15.38	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	191	67.54	63.94	51.97
Multi-Racial	*			39.94
Student With Disabilities	26	23.08	31.58	21.38
English Language Learners	*			12.24
Economically Disadvantaged	69	47.83	45.91	29.37
Female	100	64.00	60.70	43.34
Male	114	64.91	60.06	46.60
Migrant	*			7.02
Gap	83	44.58	43.89	30.25
Non-Gap	131	77.10	74.12	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

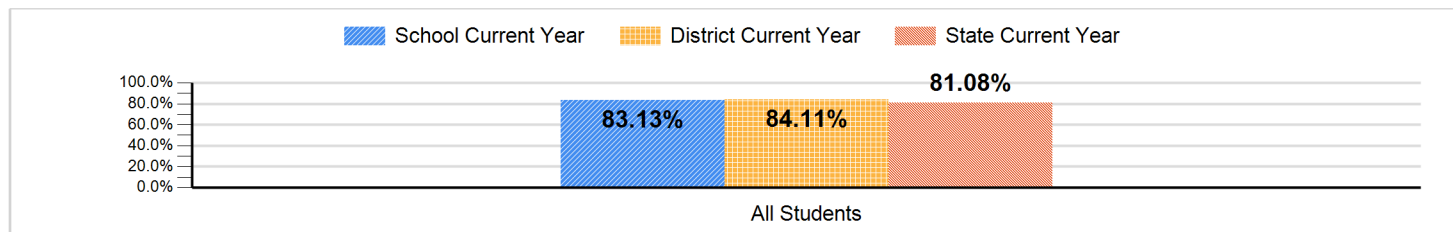
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	222	95.00	99.55	99.84	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	12	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	195	95.00	99.49	99.81	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	29	95.00	96.55	98.89	99.81
English Language Learners	*				99.56
Economically Disadvantaged	74	95.00	100.00	100.00	99.73
Female	105	95.00	99.05	99.63	99.66
Male	117	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	90	95.00	98.89	99.65	99.71
Non-Gap	132	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	83.13	84.11	81.08
Hispanic / Latino	60.00	73.85	71.18
American Indian / Alaskan Native	62.22	44.34	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	87.29	88.43	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	82.43	78.67	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	73.98	75.92	71.14
Female	83.00	84.09	80.96
Male	83.27	84.14	81.19
Migrant	*	*	88.49
Gap	75.64	76.51	73.65
Non-Gap	89.92	91.74	91.01

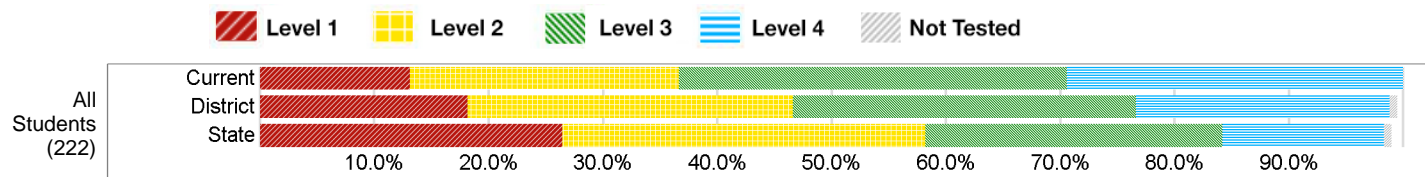
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	222	13.12	23.53	33.94	29.41	0.45	18.14	28.46	30.04	22.15	0.71	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.82	32.65	24.49	2.04	2.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	12	41.67	33.33	16.67	8.33	0.00	61.54	29.49	7.69	1.28	1.27	55.92	28.71	10.19	2.23	1.08
Asian	*						12.50	31.25	25.00	31.25	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						30.77	46.15	15.38	7.69	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	195	9.79	23.20	36.08	30.93	0.51	13.81	28.04	32.09	24.73	0.66	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						39.29	28.57	21.43	7.14	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	29	53.57	21.43	17.86	7.14	3.45	52.66	19.53	12.43	5.92	1.74	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						0.00	30.00	60.00	10.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	74	21.62	31.08	33.78	13.51	0.00	28.51	33.48	25.49	10.37	1.07	40.34	32.77	18.04	6.33	0.70
Female	105	10.58	25.96	29.81	33.65	0.95	16.62	28.51	29.73	24.24	0.76	25.74	33.03	26.54	13.39	0.62
Male	117	15.38	21.37	37.61	25.64	0.00	19.49	28.42	30.31	20.30	0.67	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	90	26.97	29.21	31.46	12.36	1.11	31.52	32.88	23.51	9.37	1.18	40.27	32.04	17.83	6.63	0.77
Non-Gap	132	3.79	19.70	35.61	40.91	0.00	8.42	25.25	34.78	31.44	0.37	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

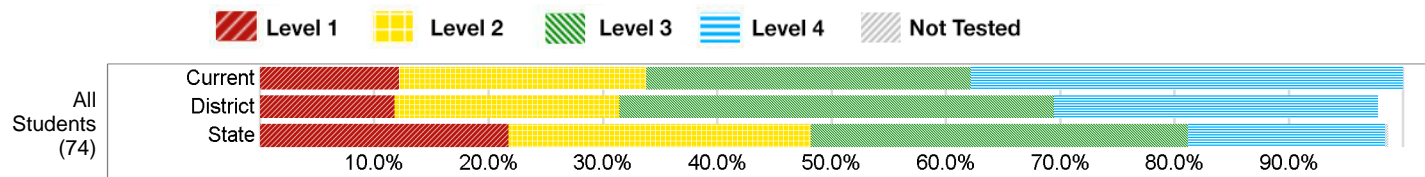
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	74	12.16	21.62	28.38	37.84	0.00	11.79	19.65	37.99	28.38	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						50.00	30.00	10.00	10.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						42.86	42.86	7.14	7.14	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	61	8.20	18.03	31.15	42.62	0.00	7.73	16.49	41.75	31.44	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						40.00	11.43	20.00	14.29	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	23	21.74	26.09	34.78	17.39	0.00	17.98	25.84	39.33	13.48	0.00	33.85	30.00	25.22	8.37	0.32
Female	36	11.11	22.22	30.56	36.11	0.00	12.24	21.43	35.71	28.57	0.00	21.80	27.75	33.13	16.15	0.29
Male	38	13.16	21.05	26.32	39.47	0.00	11.45	18.32	39.69	28.24	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	27	33.33	22.22	29.63	14.81	0.00	23.21	23.21	35.71	13.39	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	47	0.00	21.28	27.66	51.06	0.00	0.85	16.24	40.17	42.74	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

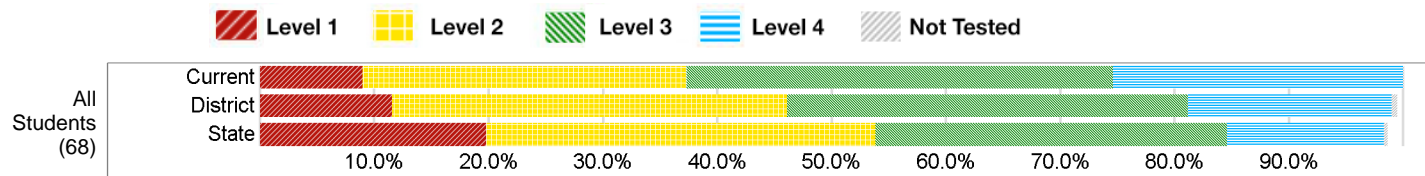
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	8.96	28.36	37.31	25.37	1.47	11.52	34.55	35.08	17.80	0.52	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						60.00	20.00	20.00	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	65	7.81	29.69	35.94	26.56	1.54	7.02	36.26	35.67	19.88	0.58	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	10	44.44	33.33	22.22	0.00	10.00	34.48	34.48	20.69	3.45	3.33	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	25	16.00	40.00	36.00	8.00	0.00	22.50	36.25	31.25	8.75	0.00	31.99	36.97	22.21	6.33	0.30
Female	29	3.57	25.00	35.71	35.71	3.45	7.14	30.95	39.29	21.43	1.18	19.61	35.53	30.72	12.71	0.35
Male	39	12.82	30.77	38.46	17.95	0.00	14.95	37.38	31.78	14.95	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	31	20.00	40.00	33.33	6.67	3.23	22.58	39.78	27.96	7.53	1.06	31.19	36.62	22.15	7.07	0.31
Non-Gap	37	0.00	18.92	40.54	40.54	0.00	1.02	29.59	41.84	27.55	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

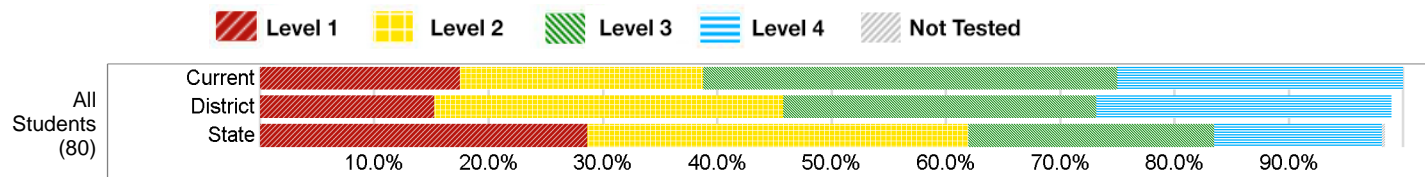
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Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	80	17.50	21.25	36.25	25.00	0.00	15.26	30.53	27.37	25.79	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	69	13.04	21.74	40.58	24.64	0.00	11.11	32.16	28.65	26.90	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	11	45.45	18.18	18.18	18.18	0.00	36.00	28.00	16.00	12.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	26	26.92	26.92	30.77	15.38	0.00	22.39	38.81	23.88	13.43	0.00	42.67	32.94	14.77	6.76	0.19
Female	40	15.00	30.00	25.00	30.00	0.00	14.44	35.56	18.89	31.11	0.00	29.47	35.46	20.75	13.01	0.37
Male	40	20.00	12.50	47.50	20.00	0.00	16.00	26.00	35.00	21.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	32	28.13	25.00	31.25	15.63	0.00	24.10	36.14	24.10	13.25	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	48	10.42	18.75	39.58	31.25	0.00	8.41	26.17	29.91	35.51	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

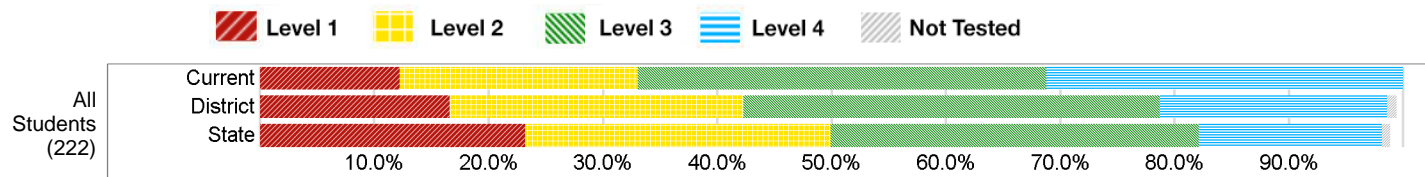
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	222	12.22	20.81	35.75	31.22	0.45	16.58	25.70	36.40	19.89	0.85	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						36.00	26.00	28.00	8.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	12	33.33	16.67	41.67	8.33	0.00	46.15	29.49	20.51	3.85	1.27	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	28.57	42.86	28.57	12.50	31.18	22.45	25.15	17.64	1.97
Black / African American	*						7.69	30.77	61.54	0.00	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	195	10.31	20.62	36.08	32.99	0.51	14.07	25.00	37.50	21.94	0.74	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						21.43	39.29	32.14	3.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	29	53.57	32.14	10.71	3.57	3.45	52.35	19.41	12.94	5.29	1.16	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						10.00	20.00	30.00	30.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	74	20.27	24.32	39.19	16.22	0.00	27.37	29.96	28.88	11.42	0.85	36.33	28.89	24.04	7.81	0.84
Female	105	9.62	18.27	34.62	37.50	0.95	11.94	23.43	39.20	24.20	1.21	18.54	25.35	35.29	19.34	0.68
Male	117	14.53	23.08	36.75	25.64	0.00	20.68	27.70	33.92	16.08	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	90	25.84	25.84	33.71	14.61	1.11	30.78	28.40	27.55	10.20	1.01	36.44	28.67	23.44	7.86	0.91
Non-Gap	132	3.03	17.42	37.12	42.42	0.00	6.21	23.73	42.86	26.96	0.74	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

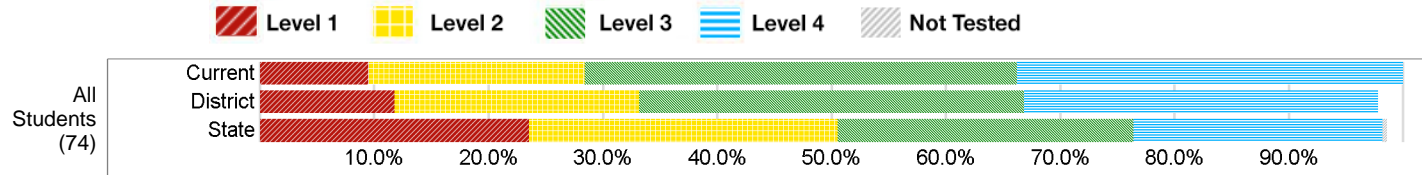
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	74	9.46	18.92	37.84	33.78	0.00	11.79	21.40	33.62	31.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						30.00	40.00	30.00	0.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						28.57	35.71	35.71	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	61	6.56	16.39	36.07	40.98	0.00	10.31	18.56	32.47	36.08	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						42.86	17.14	14.29	11.43	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	23	13.04	30.43	34.78	21.74	0.00	15.73	30.34	32.58	17.98	0.00	35.37	29.58	20.34	11.87	0.55
Female	36	8.33	19.44	38.89	33.33	0.00	11.22	17.35	35.71	33.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	38	10.53	18.42	36.84	34.21	0.00	12.21	24.43	32.06	29.01	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	27	25.93	25.93	29.63	18.52	0.00	22.32	25.89	28.57	18.75	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	47	0.00	14.89	42.55	42.55	0.00	1.71	17.09	38.46	42.74	0.00	9.59	23.49	33.16	33.69	0.24

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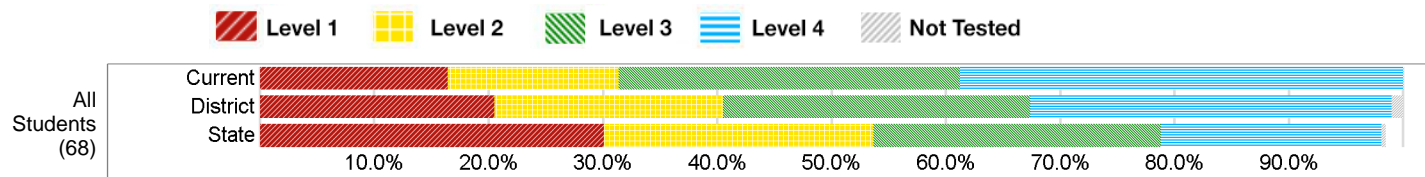
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	16.42	14.93	29.85	38.81	1.47	20.53	20.00	26.84	31.58	1.04	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						50.00	20.00	10.00	20.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	65	15.63	15.63	31.25	37.50	1.54	18.71	19.30	28.07	32.75	0.58	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	10	66.67	22.22	11.11	0.00	10.00	58.62	13.79	6.90	13.79	3.33	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	25	28.00	12.00	36.00	24.00	0.00	28.75	18.75	28.75	22.50	0.00	43.89	23.94	19.60	9.51	0.41
Female	29	17.86	10.71	17.86	53.57	3.45	14.46	24.10	20.48	39.76	2.35	25.43	23.65	26.43	22.89	0.35
Male	39	15.38	17.95	38.46	28.21	0.00	25.23	16.82	31.78	25.23	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	31	33.33	16.67	30.00	20.00	3.23	33.33	20.43	24.73	19.35	1.06	43.35	23.83	19.35	10.00	0.40
Non-Gap	37	2.70	13.51	29.73	54.05	0.00	8.25	19.59	28.87	43.30	1.02	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

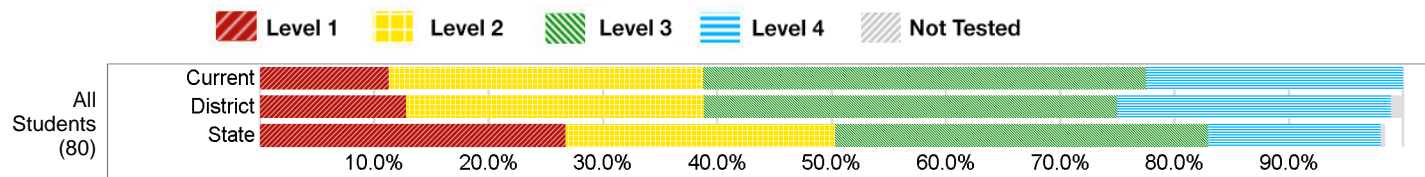
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Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	80	11.25	27.50	38.75	22.50	0.00	12.77	26.06	36.17	23.94	1.05	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	69	8.70	28.99	40.58	21.74	0.00	10.59	26.47	37.06	24.71	0.58	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	11	36.36	36.36	18.18	9.09	0.00	36.00	28.00	24.00	4.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	26	19.23	30.77	46.15	3.85	0.00	19.40	34.33	32.84	11.94	0.00	40.00	24.32	24.98	7.69	0.28
Female	40	5.00	22.50	42.50	30.00	0.00	10.23	20.45	35.23	34.09	2.22	22.75	22.11	35.40	18.27	0.41
Male	40	17.50	32.50	35.00	15.00	0.00	15.00	31.00	37.00	15.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	32	18.75	34.38	40.63	6.25	0.00	21.69	32.53	32.53	10.84	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	48	6.25	22.92	37.50	33.33	0.00	5.71	20.95	39.05	34.29	1.87	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

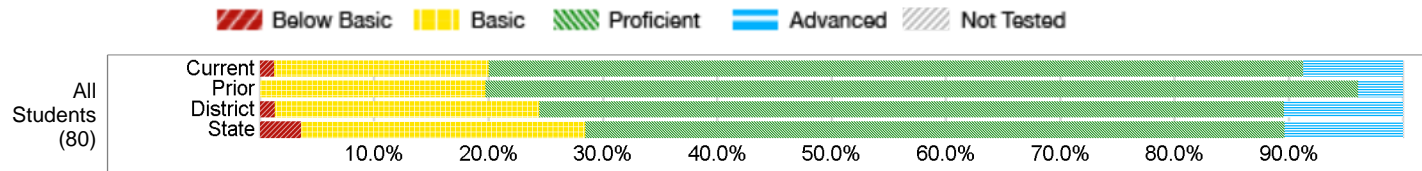
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Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	80	1.25	18.75	71.25	8.75	0.00	0.00	19.74	76.32	3.95	0.00	1.30	23.13	65.15	10.42	1.13	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	23.53	64.71	11.76	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											7.41	62.96	29.63	0.00	3.57	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	69	1.45	15.94	75.36	7.25	0.00	0.00	16.42	79.10	4.48	0.00	1.10	20.33	67.77	10.81	1.09	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	40.00	50.00	10.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	11	9.09	45.45	45.45	0.00	0.00						6.25	50.00	40.63	3.13	1.54	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	26	3.85	15.38	80.77	0.00	0.00	0.00	36.00	64.00	0.00	0.00	2.63	33.55	59.21	4.61	1.94	6.93	35.84	51.87	5.35	2.01
Female	40	0.00	22.50	70.00	7.50	0.00	0.00	18.18	79.55	2.27	0.00	1.31	25.57	65.57	7.54	0.97	3.46	26.31	62.61	7.63	1.31
Male	40	2.50	15.00	72.50	10.00	0.00	0.00	21.88	71.88	6.25	0.00	1.29	20.71	64.72	13.27	1.28	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	32	3.13	21.88	75.00	0.00	0.00	0.00	34.48	65.52	0.00	0.00	2.91	35.92	57.28	3.88	1.90	6.98	36.10	51.37	5.55	2.00
Non-Gap	48	0.00	16.67	68.75	14.58	0.00	0.00	10.64	82.98	6.38	0.00	0.49	16.67	69.12	13.73	0.73	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

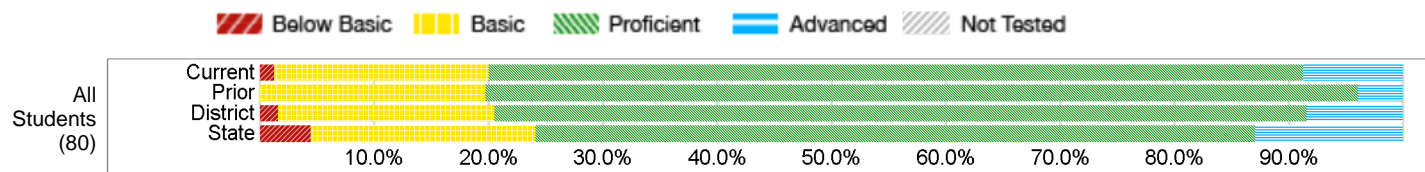
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | Gertie Belle Rogers Elementary - 04

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	80	1.25	18.75	71.25	8.75	0.00	0.00	19.74	76.32	3.95	0.00	1.58	18.95	71.05	8.42	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	69	1.45	15.94	75.36	7.25	0.00	0.00	16.42	79.10	4.48	0.00	1.75	15.20	74.85	8.19	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	11	9.09	45.45	45.45	0.00	0.00						8.00	40.00	48.00	4.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	26	3.85	15.38	80.77	0.00	0.00	0.00	36.00	64.00	0.00	0.00	2.99	22.39	74.63	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	40	0.00	22.50	70.00	7.50	0.00	0.00	18.18	79.55	2.27	0.00	2.22	22.22	68.89	6.67	0.00	4.78	21.95	63.97	9.31	0.91
Male	40	2.50	15.00	72.50	10.00	0.00	0.00	21.88	71.88	6.25	0.00	1.00	16.00	73.00	10.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	32	3.13	21.88	75.00	0.00	0.00	0.00	34.48	65.52	0.00	0.00	3.61	26.51	68.67	1.20	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	48	0.00	16.67	68.75	14.58	0.00	0.00	10.64	82.98	6.38	0.00	0.00	13.08	72.90	14.02	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.